### **Computational Physics**

Topic 02 : Computational Problems Involving Probability

Lecture 01 : Review of Probability Concepts

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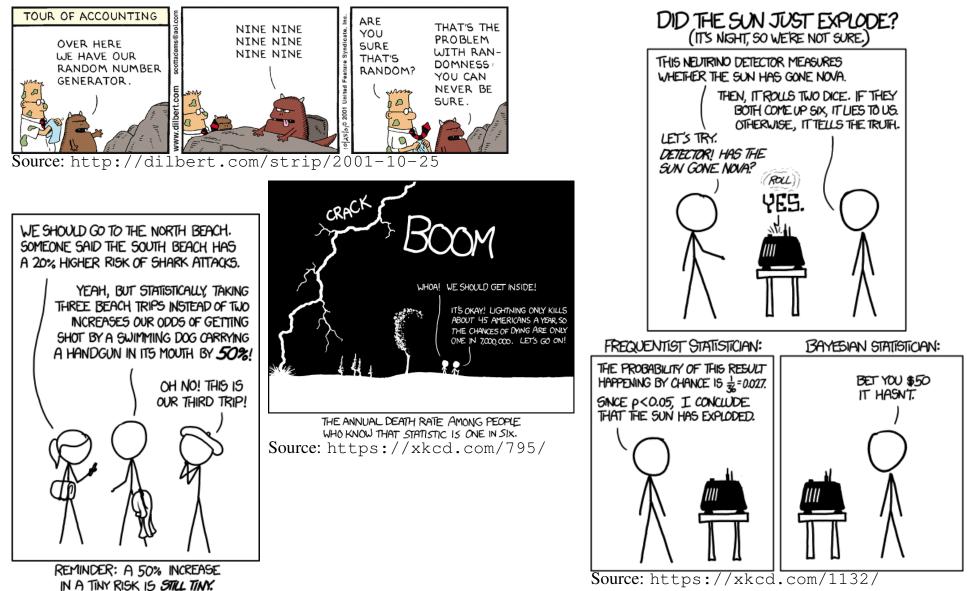
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#### Outline

- Fundamental concepts in probability
- Laws of probability

### Probability — What? Why? How?

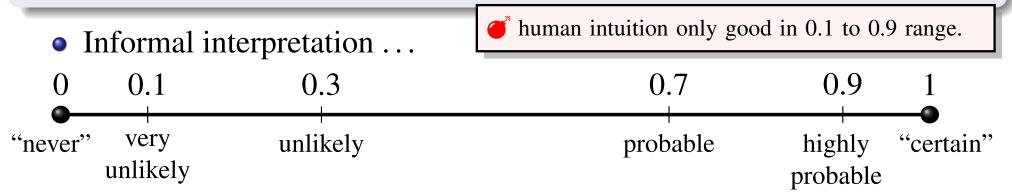


Source: https://xkcd.com/1152/

### Concept: Probability

#### Definition 1 (Probability)

**Probability** is a measure of the likelihood or chance that a particular event would occur. It is given as a number in the range 0 to 1.



- Other scales can be used:
  - odds for (betting, medicine)

odds for  $=\frac{\text{probability}}{1-\text{probability}}$   $\iff$   $\text{probability}=\frac{(\text{odds for})}{(\text{odds for})+1}$ 

• entropy (in communication theory) uses scale  $[0,\infty)$ 

entropy = (probability) ×  $\log_2\left(\frac{1}{\text{probability}}\right)$ 

# Concept: A Probability Experiment

### Definition 2 (A Probability Experiment)

A probability experiment is any process with a well-defined set of possible outcomes.

Experiment	Outcomes
Toss a coin	Head, Tail
Roll a die	1, 2, 3, 4, 5, or 6
Walk to college blindfolded	Dead, Alive

- It is important to state what the possible outcomes are in an experiment before the experiment is performed.
- The list of possible outcomes of a random experiment must be exhaustive\* and mutually exclusive<sup>†</sup> At most .

<sup>\*</sup>Listed outcomes covers every possibility  $\implies$  at least one †No two listed outcomes can occur as same time  $\implies$  at most one  $\}$   $\implies$  exactly one

### Concept: Sample Space

#### Definition 3 (Sample Space)

Sample Space, *S*, is the set of all possible outcomes in the experiment,

Experiment	Sample Space
Toss a coin	$S = \{$ Head, Tail $\}$
Roll a die	$S = \{1, 2, 3, 4, 5, 6\}$
Height of last person to join class today	$S = \{x \in \mathbb{R}   1 \le x \le 2.5\}$

- The sample space can be finite or infinite, and can be represented by categorical data, or (discrete or continuous) numerical data.
- When the sample space consists of continuous numerical data there are a few technical issues that mean we will need to tweak what we mean by having a probability of zero or a probability of one. We will worry about this later and for now in all our examples the sample space will the contain only categorical, or discrete numerical data.

#### Definition 4 (Event)

An event is a collection (set) of some possible outcomes.

- An event may consist of a single outcome (a simple event) or consist of a number of possible outcomes (a compound event).
- The probability of any event is equal to the sum of the probabilities of the individual outcomes in the event.
- Events are sets ⇒ More complicated events can be constructed in terms of simpler events using set operations of intersection, union, complement (set difference between sample space and a set).
- A set of events are mutually exclusive (disjoint) if they at most one can occur.
- A set of events are exhaustive if at least one must occur.

### Example — Mutually Exclusive vs Exhaustive

### Example 5

- When a card is drawn from a deck at random, the four suits (hearts, diamonds, clubs and spades) are at the same time disjoint and exhaustive.
- Any event, A, and its complement,  $\overline{A}$  are mutually exclusive and exhaustive pair of events.
- In the experiment of attempting this module, the events "getting a honour", or "getting a pass" are mutually exclusive but they are not exhaustive. Why?
- In my experiment of walking to college blindfolded the events "alive", "hospitalised", and "dead" are exhaustive but are not mutually exclusive. Why?

### Example 6— Set Notation Applied to Probability

### Example 6

Consider the experiment of rolling a single die, and we are interested in the event of getting an even number.

• The sample space is

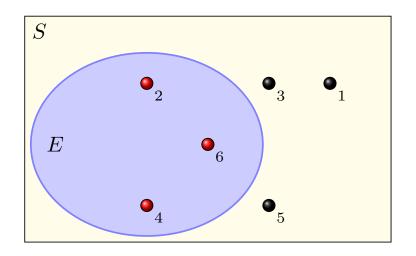
$$S = \{1, 2, 3, 4, 5, 6\}$$

and is represented as a set using a rectangular box. (In set theory this was called the universal set.)

• The event of interest is

$$E = \{2, 4, 6\}$$

and is represented as a set using an oval.



### Notation

The notation in probability theory can get a bit intense<sup>‡</sup>, so I will try to

- Keep notation to a minimum.
- Be consistent (within this module).
- Define notation as the need arises.

#### Probability Law:

Pr(E) = "the probability that event 'E' occurs"

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English	Set Theory	java	python	pandas
OR	$\cup$		or	I
AND	$\cap$	&&	and	&
NOT	$S \setminus \bullet \text{ or } \bullet^c \text{ or } \overline{\bullet}$		not	!

<sup>&</sup>lt;sup>‡</sup>For example it is not unusual to see all of the symbols  $x_k$ , x, X, X to represent particular aspects of the random variable x.

Methods to Assign Probabilities

# Assigning Probabilities

There are three main methods used in calculating probabilities. Regardless of the method used, the probability values satisfy:

The probability value must be in the range 0 to 1, i.e.,

### Probability Law:

If an event *E* is a particular outcome then Pr(E) represents the probability that *E* will occur and

$$0 \le \Pr(E) \le 1$$

#### Probability Law: (Total Law of Probability)

If  $E_1, E_2, \ldots, E_n$  are all the mutually exclusive outcomes of an experiment then

$$\Pr(E_1) + \Pr(E_2) + \dots + \Pr(E_n) = 1$$
(3)

In English — "Some outcome must happen."

(2)

### Method 1 — Classical Probability

Classical probability theory is very much influenced by games of chance — cards, dice, roulette wheel, etc. — in such games there is a clear set of elementary outcomes which can be combined to get more complicated outcomes. Also games can be repeated ad infinitum.

### Probability Law: (Classical Probability 1)

If an experiment has *n* possible outcomes, with all equally likely, then the probability of any one of these outcomes occurring is 1/n.

Tossing a coin

$$\Pr(\text{Head}) = \Pr(\text{Tail}) = \frac{1}{2}$$

2 Rolling a die

$$\Pr(1) = \Pr(2) = \dots = \Pr(6) = \frac{1}{6}$$

Picking a card from a deck of 52 cards

 $\Pr(\text{Ace of Hearts}) = \Pr(\text{Two of Hearts}) = \dots = \frac{1}{52}$ 

### Method 1 — Classical Probability

Sometimes the result of the experiment that we want can occur a number of ways, e.g., Get an even number when rolling a die. Can occur 3 ways: {2, 4, 6}.

Probability Law: (Classical Probability 2))

Given an experiment with each possible outcome equally likely and

S = Sample Space - Set of possible outcomes

E = Desired result - Set of outcomes that give the desired result

then

$$Pr(E) = \frac{\#E}{\#S} = \frac{\text{Number of desired outcomes}}{\text{Number of possible outcomes}}$$

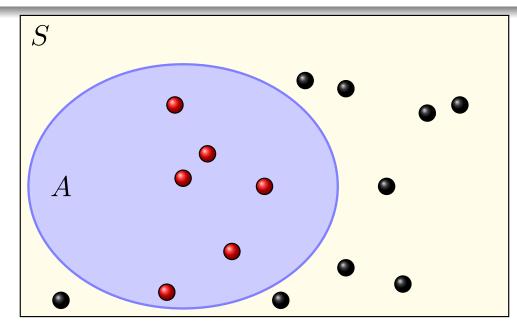
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(4)

Methods to Assign Probabilities

**Classical Probability** 

### Connection to Set Notation



- The sample space, *S*, has size #*S*. This is the number of different outcomes to the probability experiment, all of which are assumed to be equally likely.
- The event A, has size #A. This is the event of interest.
- The probability that event A occurs is given by

$$\Pr(A) = \frac{\#A}{\#S}$$

### Example 7

#### Example 7

On rolling a die what is the probability of getting:

- an even number?
- a number that is divisible by 3?
- a number less than 5?

The Sample space is the same for each part, i.e.,

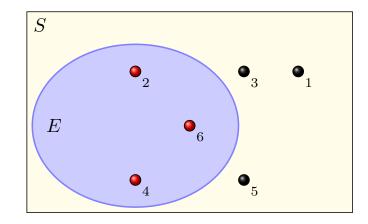
$$S = \{1, 2, 3, 4, 5, 6\} \qquad (\#S = 6)$$



an even number ...

 $E = \{2, 4, 6\}$ 

$$\Pr(E) = \frac{\#E}{\#S} = \frac{3}{6} = 0.5 = 50\%$$

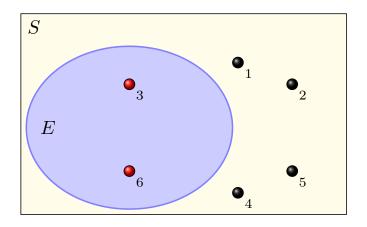


### Example 7

**2** a number that is divisible by 3...

$$E = \{3, 6\}$$

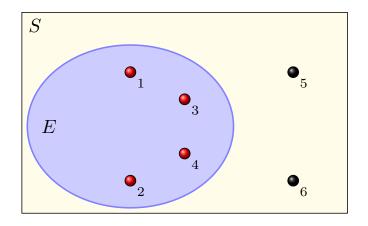
$$\Pr(E) = \frac{\#E}{\#S} = \frac{2}{6} = 0.33333 \approx 33\%.$$



3 *a number less than* 5...

$$E = \{1, 2, 3, 4\}$$

$$\Pr(E) = \frac{\#E}{\#S} = \frac{4}{6} = 0.666667 \approx 67\%.$$



# Method 2 — Frequentist Method / Historical Method

Suppose that in a survey of 400 customers 100 were happy with the price of a particular product and 300 were unhappy with the price. The relative frequency distribution for this data is

Satisfaction	Frequency	<b>Relative Frequency</b>
Нарру	100	0.25
Unhappy	300	0.75
	400	1.00

Using the relative frequency as probabilities we have

Pr(Picking a customer who is happy) = 0.25

Pr(Picking a customer who is unhappy) = 0.75

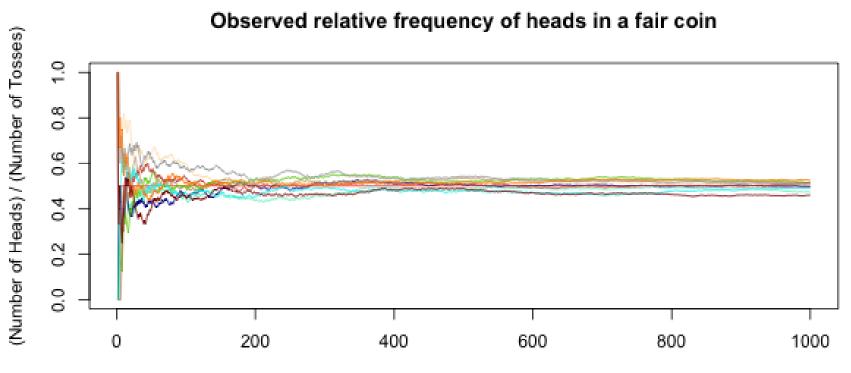
- Probabilities are assigned on the basis of experimentation or historical data.
- Classical probability would not work in this case as it is unreasonable to assume, a priori, that the two outcomes are equally likely.
- Also called the frequentist view or the empirical view of probability.

### Method 2 — Frequentist Method / Historical Method II

A Frequentist assigns probability based on experience.

#### **Definition 8 (Frequentist Probability)**

Probability of a certain outcome to occur in a random experiment is the proportion of times that this outcome would occur in a very long series of repetitions of the random experiment.



Number of throws

#### **Relative Frequency**

# Python Implementation

<b>import</b> numpy as np	n	Pr(H)
<pre>import numpy.random as rnd</pre>	=========	=======================================
	1	0.00000
<pre>def trial():</pre>	10	0.60000
<pre>coin = rnd.choice(['Heads','Tails'])</pre>	100	0.46000
success = coin=='Heads'	1000	0.48800
return success	10000	0.49660
<pre>def run_trials(n):</pre>		
<pre>return sum([trial() for _ in range(n)]) / n</pre>		
<pre>print('%7s \t %s\n' % ('n', 'Pr(H)') + "="*25)</pre>		
for n in [1, 10, 100, 1_000, 10_000]:		
<pre>print('%7d \t %.5f' % (n, run_trials(n)))</pre>		

### Python Implementation (fast)

<b>import</b> numpy as np	n	Pr(H)
<b>import</b> numpy.random as rnd	1	1.00000
	1	
	10	0.80000
<pre>def run_trials(n):</pre>	100	0.45000
<pre>return rnd.choice([0,1], size=n).sum() / n</pre>	1000	0.48400
	10000	0.50590
	100000	0.50174
# output		
<b>print('%7s \t %s\n' % ('n', 'Pr(H)') + "="</b> *25)		
for n in [1, 10, 100, 1_000, 10_000, 100_000]:		
$print(\frac{7}{7}d \times \frac{5}{5} \% (n, run_trials(n)))$		

For simple problems it is possible to reduce the number of calls to the random number generator by requesting multiple return values.